

# **Provider User Guide**

Completing an Individual Learning Activity Form

January 1, 2023

# RELIABILITY | RESILIENCE | SECURITY









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### **Preface**

Electricity is a key component of the fabric of modern society and the Electric Reliability Organization (ERO) Enterprise serves to strengthen that fabric. The vision for the ERO Enterprise, which is comprised of the North American Electric Reliability Corporation (NERC) and the six Regional Entities, is a highly reliable and secure North American bulk power system (BPS). Our mission is to assure the effective and efficient reduction of risks to the reliability and security of the grid.

Reliability | Resilience | Security

Because nearly 400 million citizens in North America are counting on us

The North American BPS is divided into six Regional Entity boundaries as shown in the map and corresponding table below. The multicolored area denotes overlap as some load-serving entities participate in one Region while associated Transmission Owners/Operators participate in another.



MRO	Midwest Reliability Organization
NPCC	Northeast Power Coordinating Council
RF	ReliabilityFirst
SERC	SERC Reliability Corporation
Texas RE	Texas Reliability Entity
WECC	Western Electricity Coordinating Council

### **Purpose**

The purpose of this guide is to provide instruction to NERC credential maintenance providers on how to complete the Individual Learning Activity (ILA) form. The ILA form is used in evaluation of a course to determine if the course meets Credential Maintenance Program criteria. Providers should ensure accuracy in completing the form and verify its contents against criteria found in the Credential *Maintenance Program Administration Manual*<sup>1</sup>. Errors or omissions in completion of the ILA form could result in approval delays or course denial.

The program criteria outline in the Credential Maintenance Program Administrative Manual takes precedence over any information presented in this user guide.

1

https://www.nerc.com/pa/Train/SysOpCert/System%20Operator%20Certification%20DL/Credential%20Maintenance%20Program%20Administrative%20Manual%20v1.0.pdf

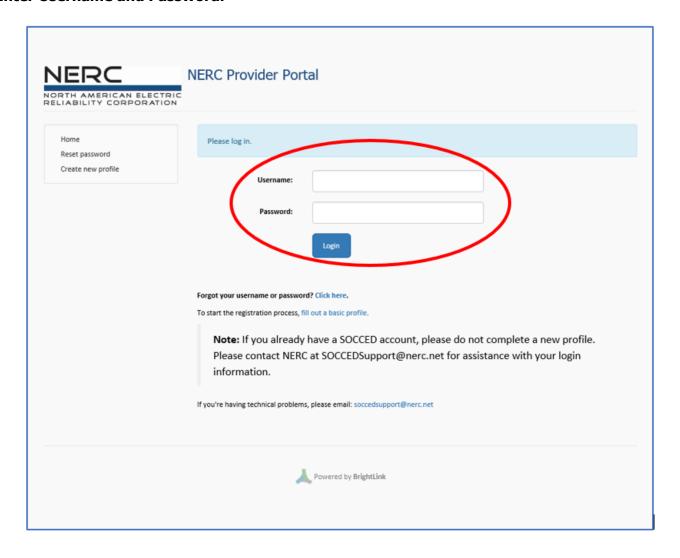
## **Chapter 1: Locating and Generating a New ILA Form**

### **Locating and Generating a New Form**

The following pages show step-by-step instructions on how to access, generate, and submit a new ILA form.

Visit the System Operator Certification and Continuing Education Database (SOCCED) here: <a href="https://nerc-socced.useclarus.com">https://nerc-socced.useclarus.com</a> and log into your account.

#### **Enter Username and Password.**

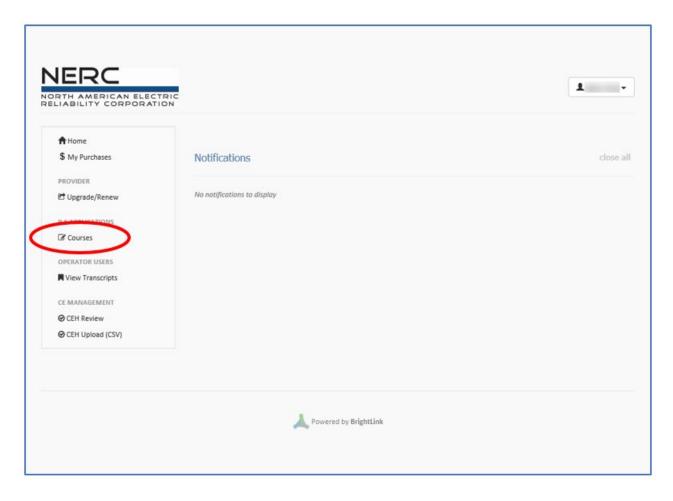


# **Chapter 2: ILA Application**

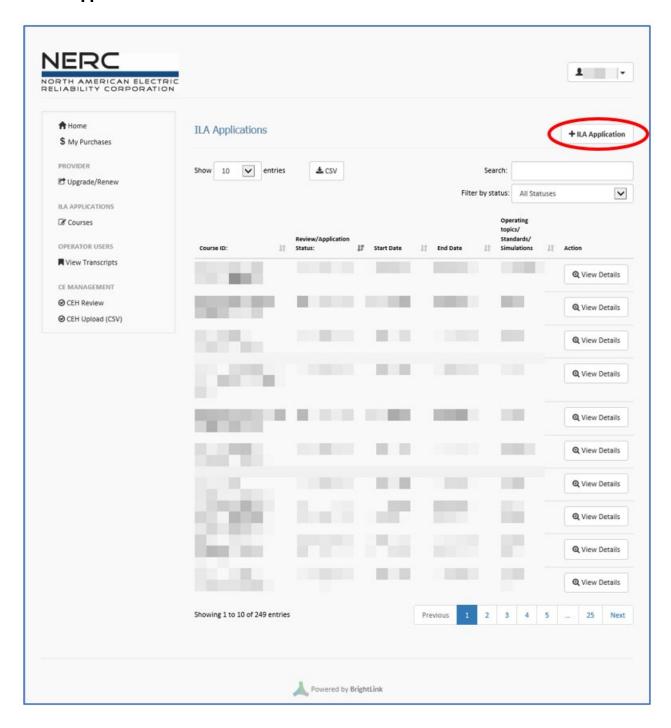
# **Completing ILA Application Form**

This section shows how to complete the ILA Application form.

#### **Select Courses**

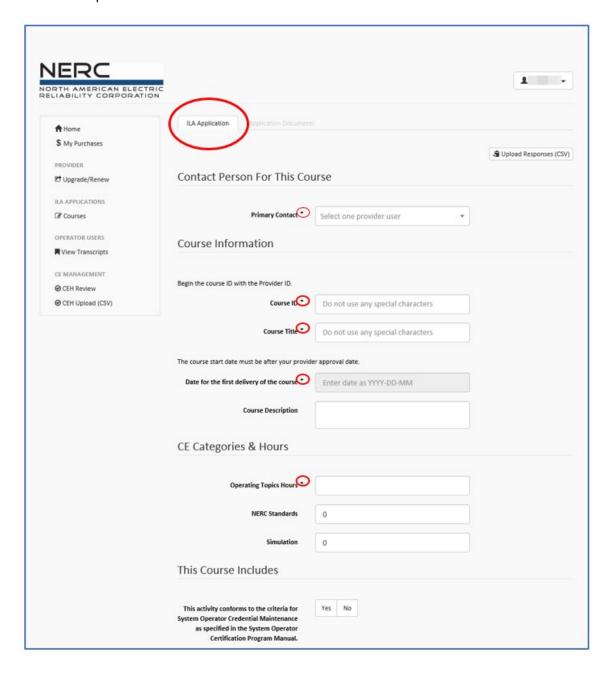


### **Select ILA Application**



### **Required Fields**

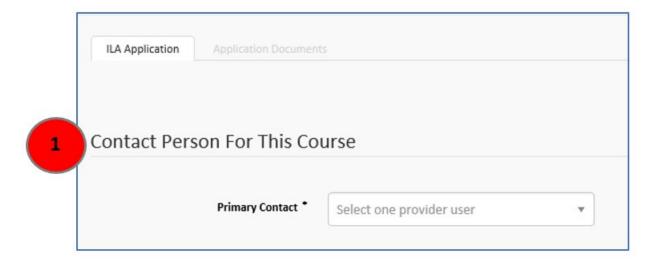
\*Indicates Required Field.



### **Primary Contact**

#### 1. Contact Person For This Course

- a. This is the individual who will answer questions a reviewer may have regarding the learning activity.
- b. This may or may not be the primary contact listed on the provider's account.



#### **Course Information**

#### 2. Course Information

#### a. Course ID

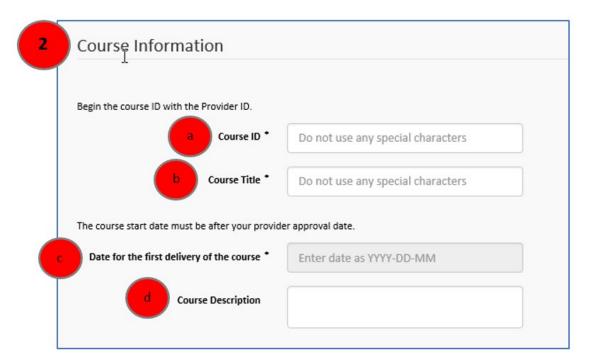
- i. Course ID must begin with provider ID (i.e. ABC\_001).
- ii. During the provider application process, an entity is assigned a provider ID by NERC.
- iii. Must be unique to a single learning activity.
- iv. Cannot be edited once course has been entered into a transcript.

#### b. Course Title

- i. Course Title and Course ID may be the same.
- ii. Must be unique to a single learning activity.
- c. Date for the first delivery of the course
- i. Date format must match: YYYY-DD-MM
- ii. Refer to the Credential Maintenance Program Administrative Manual<sup>2</sup> for information regarding submission time frame requirements.

#### d. Course Description

- i. This field is not required; but, may be beneficial for internal requirements or for specialized learning activities (i.e. drills, field visits, etc.).
- ii. Refer to the Credential Maintenance Program Administrative Manual for information regarding specialized learning activities.



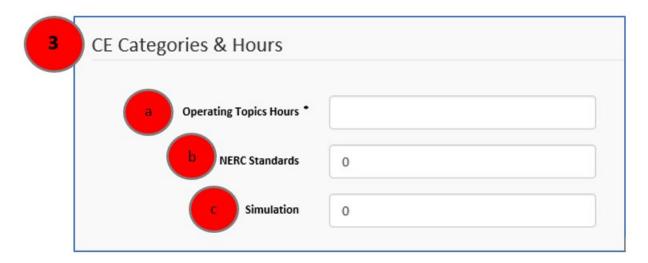
<sup>.</sup> 

#### **Continuing Education Categories and Hours**

3. **Continuing Education (CE) Categories and Hours** indicate what categories are included in each Learning Activity Content Segment.

#### a. Operating Topics

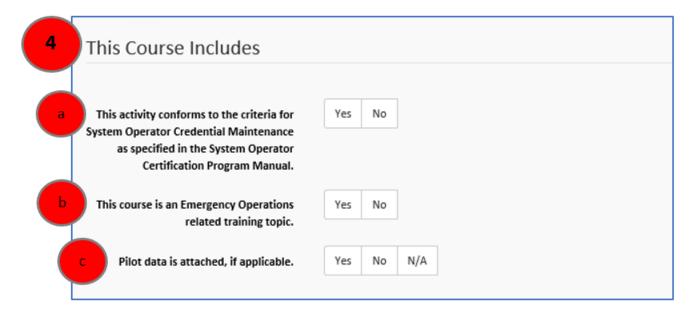
- i. Should include total of all Learning Activity Content Segments.
- ii. Minimum number of CE hours for a course must be at least 1.0.
- iii. Fractional increment of an hour is rounded down to the next whole or half hour with a one hour minimum.
- iv. Do not enter decimals or percentages.
- v. Should relate to "Appendix A Recognized Operator Training Topics" found in the System Operator Certification Program Manual.
- b. NERC Standards hours cannot exceed Operating Topics Hours.
  - i. Time devoted to NERC Standards should be included in Operating Topics Hours; these hours are subsets of the total.
- c. Simulation hours cannot exceed Operating Topics Hours.
  - i. Time devoted to Simulation should be included in Operating Topics Hours; these hours are subsets of the total.
- d. Refer to the Credential Maintenance Program Administrative Manual3 for information regarding CE hours.



³https://www.nerc.com/pa/Train/SysOpCert/System%20Operator%20Certification%20DL/Credential%20Maintenance%20Program%20Administrative%20Manual%20v1.0.pdf

#### This Course Includes

- 4. This Course Includes:
  - a. This activity conforms to the criteria for System Operator Credential Maintenance as specified in the System Operator Certification Program Manual.
    - i. Select Yes or No.
  - b. This course is an Emergency Operations related training topic.
    - i. Select Yes or No.
    - ii. Refer to the System Operator Certification Manual "Appendix A Recognized Operator Training Topics" for a list of topics which will determine if subject matter qualifies for Emergency Operations related training topic.
  - c. Pilot data is attached, if applicable.
    - i. Select Yes, No, or N/A.
    - ii. Providers are responsible for maintaining Pilot data documentation on active courses.
    - iii. This documentation does not transfer upon course renewal and should be uploaded to renewed course each year.
    - iv. Refer to the Credential Maintenance Program Administrative Manual<sup>5</sup> for information regarding determination of total CE hours for eligible learning activities.



<sup>4</sup> https://www.nerc.com/pa/Train/SysOpCert/System%20Operator%20Certification%20DL/SOC Program Manual v4.pdf

https://www.nerc.com/pa/Train/SysOpCert/System % 20 Operator % 20 Certification % 20 DL/Credential % 20 Maintenance % 20 Program % 20 Administrative % 20 Manual % 20 v1.0.pdf

#### **Learning Assessment/Course Evaluation and Attendance Verification**

- 5. How will the learning be assessed? Learning Assessment measures the extent to which training achieved its objectives and improved learner's knowledge or skills. Select all that apply.
  - a. Written/Online Exam
  - b. Performance Demonstration
  - c. Other
  - d. If other, please describe.
  - e. If learning assessments are not Written/Online Exam or Performance Demonstration, select Other.
  - f. Include enough detail to clearly explain assessment process.
  - g. Refer to the Credential Maintenance Program Administrative Manual6 for information regarding requirements for learning assessment.

	Learning Assessment/Course Evaluation and Attendance Verification
5	How will the learning be assessed?
	☐ Written/Online Exam
	Performance Demonstration
	☐ Other
	If other, please describe.

<sup>6</sup> 

#### **Learning Objectives**

- 6. Learning Objectives must have clear and concise written statements of intended learning.
  - a. These objectives represent what trainees are expected to achieve based on learning activities.
  - b. Include all intended objectives in this field.
  - c. Individual Objective(s) will be assigned to each Learning Activity Content Segment(s) in the next section.
  - d. For clarification, assign a number to each objective.
  - e. Refer to Guide to Writing Objectives on the One Stop Shop<sup>7</sup> of the System Operator Certification and Credential Maintenance Program<sup>8</sup> website regarding additional information.

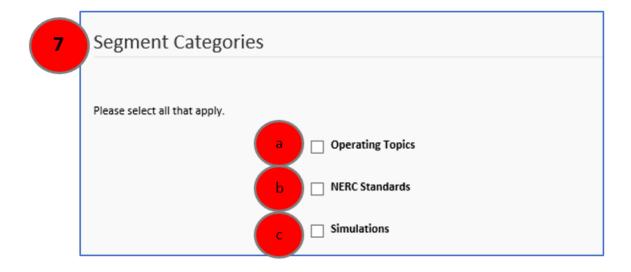


<sup>&</sup>lt;sup>7</sup> One-Stop Shop (System Operators Certification and Credential Maintenance Program) (nerc.com)

<sup>8</sup> System Operator Certification & Credential Maintenance Program (nerc.com)

#### **Segment Categories**

- 7. Segment Categories indicate what categories are included in each segment.
  - a. **Operating Topics** should include all segments related to the System Operator Certification Manual "Appendix A Recognized Operator Training Topics" 9.
  - b. **NERC Standards** should include segments addressing these Standards.
  - c. **Simulations** indicates segment is based on simulation.
  - d. A segment may cover multiple categories.
  - e. Select all categories that apply.



<sup>9</sup> https://www.nerc.com/pa/Train/SysOpCert/System%20Operator%20Certification%20DL/SOC\_Program\_Manual\_v4.pdf

#### **Learning Activity Content Segment**

#### 8. Learning Activity Content Segment

- a. Partial Credit Available? Select applicable Yes or No.
  - i. Refer to the Credential Maintenance Program Administrative Manual 10 regarding Partial Credit.

#### b. Learning Objective(s) related to each segment

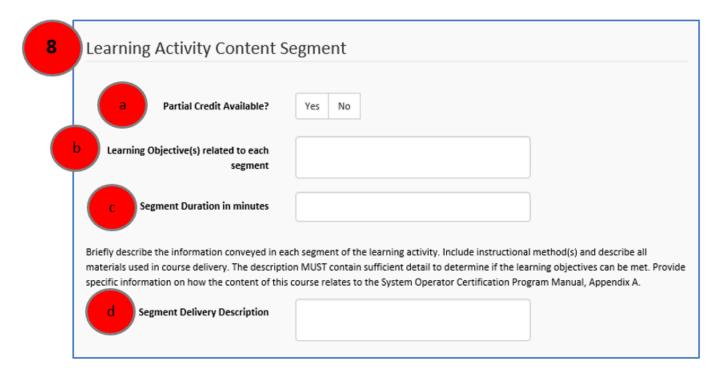
- i. List each objective(s) relative to Segment Delivery Description.
- ii. This is where numbering of objectives is beneficial.

#### c. Segment Duration in minutes

- i. Enter total allocated times for each segment of learning activity.
- ii. Do not enter decimals or percentages.
- iii. Total of all Segment Duration should not be greater than Operating Topic Hours (3.a).
- iv. A ten minute break is understood to be part of each CEH.

#### d. Segment Delivery Description

- i. Include enough detail to determine if learning objectives can be met.
- ii. Include method of delivery and description of all materials used to deliver the course.
- iii. Provide specific information on how content of this course relates to the System Operator Certification Manual "Appendix A Recognized Operator Training Topics" <sup>11</sup>.



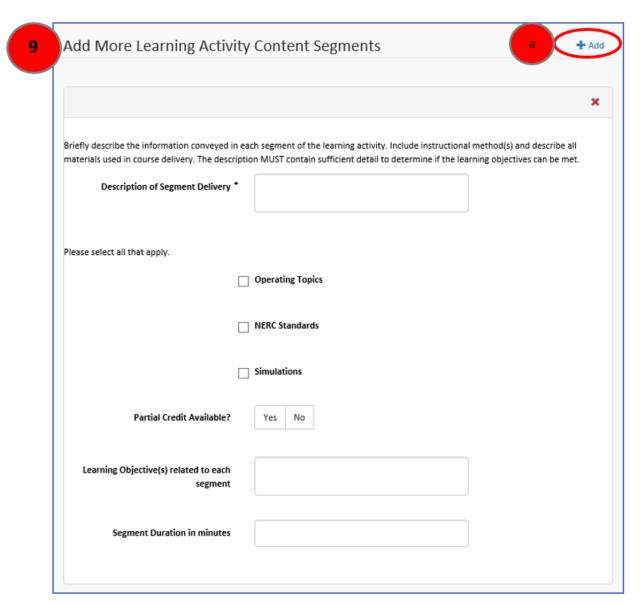
<sup>10</sup> 

https://www.nerc.com/pa/Train/SysOpCert/System%20Operator%20Certification%20DL/Credential%20Maintenance%20Program%20Administrative%20Manual%20v1.0.pdf

<sup>11</sup> https://www.nerc.com/pa/Train/SysOpCert/System%20Operator%20Certification%20DL/SOC\_Program\_Manual\_v4.pdf

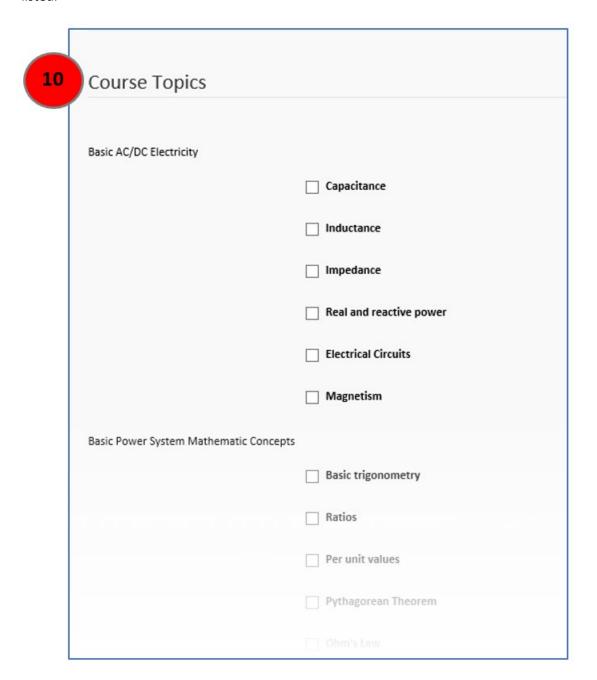
#### **Add More Learning Activity Content Segments**

- 9. If additional segments need to be added:
  - a. Click + Add in the upper right corner.
  - b. Continue to include required information as described above.
    - i. Description of Segment Delivery See 8.d
    - ii. Segment Categories See 7.a, 7.b, 7.c
    - iii. Partial Credit Available? See 8.a
    - iv. Learning Objective(s) related to each segment See 8.b
    - v. Segment Duration in minutes See 8.c
  - c. Continue to add as many Learning Activity Content Segments as needed.
  - d. Before submitting the course, ensure all Segment Duration minutes equal total Operating Topic Hours.



#### **Course Topics**

- 10. Course Topics relate specifically to the System Operator Certification Manual "Appendix A Recognized Operator Training Topics" 12.
  - a. Select all that apply.
  - b. Courses that provide CE hours for NERC certification credential maintenance shall be based on topics listed.



<sup>&</sup>lt;sup>12</sup> https://www.nerc.com/pa/Train/SysOpCert/System%20Operator%20Certification%20DL/SOC\_Program\_Manual\_v4.pdf

Course Topics	
Basic AC/DC Electricity	
	☐ Capacitance
	☐ Inductance
	☐ Impedance
	Real and reactive power
	☐ Electrical Circuits
Basic Power System Mathematic Concepts	s
	☐ Basic trigonometry
	Ratios
	Per unit values
	Pythagorean Theorem
	Ohm's Law
	Kirchhoff's Laws

Characteristics of the Bulk Electrical System	
	Transmission lines
	Transformers
	Substations
	Power plants
	☐ Protection
	<ul> <li>Introduction to power system operations and interconnected operations</li> </ul>
System Protection Principles	
	Transmission lines
	Transformers
	Busses
	Generators
	Relays and protection schemes
	Power system faults
	Synchronizing equipment under-frequency load shedding
	Under-voltage load shedding
	Communication systems utilized

Interconnected Power System Operators	
	☐ Voltage control
	Frequency control
	Power system stability
	Facility outage both planned and unplanned
	Energy accounting
	☐ Inadvertent energy
	☐ Time error control
	Balancing of load and resources
Emergency Operations	
	Loss of generation resource(s)
	Loss of transmission element(s)
	Operating reserves
	Contingency reserves
	Line loading relief
	Load shedding
	☐ Voltage and reactive flows during emergencies
	Loss of EMS
	Loss of primary control center

Power System Restoration	
	Restoration philosophies
	Facility restoration priorities
	Blackstart restoration
	Stability (angle and voltage)
	Islanding and synchronizing
Market Operations	
	NAESB standards
	Standards of conduct
	☐ Tariffs
	OASIS applications (Transmission Reservations)
	E-Tag application
	Transaction scheduling
	Market applications
	Interchange

Tools	
	Supervisory Control and Data Acquisition (SCADA)
	Automatic Generation Control (AGC) application
	Power flow application
	State estimator application
	Contingency analysis application
	P-V Curves
	Load forecasting application
	Energy accounting application
	☐ Voice and data communications systems
	Demand-side management programs
Operator Awareness	
	Identifying loss of facilities
	Recognizing loss of communication facility
	Recognizing telemetry problems
	Recognizing and identifying contingency problems
	Proper communications (three-part)
	Communication with appropriate entities including the Reliability Coordinator
	Cyber and physical security and threats

- c. Save the ILA Form.
- d. Once the ILA Form is saved, the following screen should appear.

Policies and Procedures	
	<ul> <li>ISO/RTO operational and emergency policies and procedures</li> </ul>
	<ul> <li>Regional operational and emergency policies and procedures</li> </ul>
	Company-specific operational and emergency policies and procedures
NERC Reliability Standards	
	Application and/or implementation of NERC Reliability Standards  Save

### **Chapter 3: Application Documents**

#### **Required Application Documents**

- 11. Application Documents refer to anything required to complete the ILA Form (i.e. Pilot test data). Refer to the Credential Maintenance Program Administrative Manual<sup>13</sup>l for more information concerning pilot test documentation.
  - a. There are two methods to upload documents to the ILA.
    - i. Search for files by using the Browse button
    - ii. Drag & drop files as applicable.

These instructions may also be used when asked to upload other documents (i.e. Continuing Education Review Panel (CERP) Audit Requests.)

- b. When finished, choose one of the following 3 options:
  - i. Apply for Another Course. The website will return to a blank ILA Form.
  - ii. Save & Close. The website will close browser but may be returned to later.
  - iii. Finish & Pay.



<sup>13</sup> 

https://www.nerc.com/pa/Train/SysOpCert/System%20Operator%20Certification%20DL/Credential%20Maintenance%20Program%20Administrative%20Manual%20v1.0.pdf

# **Appendix A: Version History**

# **Version History**

This is example text that you can use for proper formatting; delete or replace before publication.

Table A.1: Provider User Guide Version History			
Date	Description	Version	
2/11/2021	Provider User Guide: Completing an Individual Learning Activity Form –	1.0	
2/11/2021	Approved by the Personnel Certification and Governance Committee	1.0	
1/1/2023	Added Note in Chapter 2 regarding Pilot Data.		
	Updated links to the System Operator Certification Program Manual	1.1	
	Updated links to the Credential Maintenance Program Administrative	1.1	
	Manual		