

## ELEMENTARY GRAMMAR

## TURKISH LANGUAGE

WITM A FEW RASY EXERCISES

frillowe and Tutor of Trinily Hall, cambridore

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## TABLE OF CONTENTS.

page
THE ALPHABET ..... 1
THE NOUN SUBSTANTIVE ..... 3
THE CONCORDANCE OF SUBSTANTIVES ..... 5
THE ADJECTIVE ..... 5
COMPARISON OF ADJECTIVES ..... 6
THE PRONOUNS ..... 9
THE NUMERALS ..... 13
THE FORMATION OF NOUNS ..... 17
TEE IRREGULAR AUXILIARY VERBS ..... 19
THE REGULAR VERB ..... 23
THE REGULAR AUXILIARY VERB ..... 30
THE FORMATION OF VERBS FROM THE VERBAL KOOT ..... 33
CONJUGATION OF THE NEGATIVE VERB ..... 34
FORMATION OF COMPOUND VERBS ..... 32, 37
THE FORMATION OF VERBS FROM NOUNS ..... 39
THE POST-POSITIONS ..... 40
THE ADVKRBS ..... 41
TRANSLATIONS ..... 43

## TURKISH GRAMMAR.

## THE ALPHABET.

|  | porn | or the ttandi | ctrenk |  | msolish |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | BRDIN- <br> NING | viddle. | E.s. | Alone. | Lents. |  |
| 1 | 1 | $L$ | 1 | 1 | $a$ |  |
| 2 | ب. | + | بـ | ب | $b$ |  |
| 3 | د | $\stackrel{\rightharpoonup}{7}$ | بـ | پ | $\boldsymbol{p}$ |  |
| 4 | j | z | ت | ت | $t$ |  |
| 5 | j | $\star$ | * | ث | $s$ |  |
| 6 | $\rightarrow$ | $\div$ | ع | C | dj | 1 |
| 7 | $\stackrel{\square}{*}$ | $\bigcirc$ | E | E | tch | 1 |
| 8 | $\rightarrow$ | $=$ | $\varepsilon$ | C | $\boldsymbol{h}$ |  |
| 9 | خ | $\pm$ | . | $\dot{\text { c }}$ | $k h$ | 'Sounded as a very hard 1. |
| 10 | د | د | 1 | د | $d$ | $\left\{\begin{array}{c}\text { At the beginning of words } \\ \text { sometimes as !. }\end{array}\right.$ |
| 11 | j | ذ | ذ | j | $z$ |  |
| 12 | J | J | $\checkmark$ | J | $r$ |  |
| 13 | j | ; | ; | j | $z$ |  |
| 14 | $j$ | $\hat{\gamma}$ | $\hat{\gamma}$ | j | zh |  |
| 15 | س | - | - | س | 8 |  |
| 16 | ش | - | ش | ش | $8 h$ |  |
| 17 | $\bigcirc$ | - | ص | ص | 8 |  |
| 18 | ض | - | ض | ض | $z$ |  |
| 19 | b | b | b | $b$ | $t$ |  |
| 20 | b | 备 | 备 | b | $z$ |  |


| 21 | FORM OF THE LETTERS WHEN STANDING AT |  |  |  | $\left\|\begin{array}{c} \text { ENGLISH } \\ \text { EqLIVA } \\ L E N T B . \end{array}\right\|$ | $\left\{\begin{array}{l}\text { A vowel sound, and some- } \\ \text { times not sounded. }\end{array}\right.$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | beainning | midder. | mmb. | Alone. |  |  |
|  | ع | 2 | 2 | $\varepsilon$ |  |  |
| 22 | غ | غ | غ | غ | $g h$ |  |
| 23 | 3 | ف | ف | - | $f$ |  |
| 24 | \% | $\underline{\square}$ | ق | ق | $\lambda$ |  |
| 25 | 5 | K | c | ↔ | $k$ | ! |
| 26 | - | - | . | .. | $g$ |  |
| 27 | - | - | .. | -• | $n g, n y$ | (Three dots are sometimes |
|  | , | 1 |  |  | ng, $n$ | \{ placed over this letter, $\underbrace{*}$ : |
| 28 | $J$ | $\downarrow$ | $J$ | $J$ | $l$ |  |
| 29 | - | $\boldsymbol{r} \rightarrow$ | $\stackrel{r}{ }$ | $p$ | $m$ |  |
| 30 | j | $\dot{\sim}$ | - | ن | $\boldsymbol{n}$ |  |
| 31 | g | \% | g | , | $v$ | '(As $h$ at the beginning and |
| 32 | - | $\rightarrow+$ | $\times$ | 8 | $h$ | \{ in the middle of words, |
| 33 | كـ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $y$ | at the end as eh or $a$. |

Besides these letters, there are three vowel points, indicating sounds nearly corresponding to $a$, $i$, and $u$; as, however, these are not printed they afford no assistance to the student. The sound to be given to any combination of consonants can only be learned by experience.

To acquire some familiarity with the forms of the letters the student can turn to any of the vocabularies attached to the exercises, where the Turkish words are written with English characters by the side of them, and to Tale I, page 7, where the English text is given below the Turkish.

These letters have, in particular words, values differing from those given in the table:
at the end of the present participle being sounded as $p$.
$b$ at the commencement of words or between two vowels is frequently sounded as $d$.

The diphthong $\mid$ is generally sounded as $0, o o$, or $u$. This combination may, however, be sounded as $i$, $e v, a i$, or ey.
$\uplus$, marked as $n g$ in the table, is frequently written as $\tilde{n}$. The three letters numbered 25,26 , and 27 are generally printed alike.

It will be seen that $I, 2, j, \nu j, j, g$ are never joined to the letter following them, so that in the middle of a word they have the same shape as at the end.

When $J l$ and $I a$ occur together they are joined as $y$. Turkish is read from right to left.

There is no definite article in Turkish.
The numeral بر fir, one, is used as the indefinite article, ' $a$ ' or 'an.'
There are two numbers, the singular and the plural. The nominative plural is formed by the addition of $ل \int$ leer to the nominative singular: ات at, the horse ; lather, the horses: كدى kedy, the cat ; كديلر kediler, the cats : اتهكبى etmekdji, the baker ; اتهكجـيلر etmekdjiler, the bakers.

## THE NOUN SUBSTANTIVE.

There are two declensions, the first for words ending in a consonat, the second for those ending in a vowel. The cases and their terminations will be understood from the following examples.

First Declension. Words ending in a consonant :SINGULAR.
N. ${ }^{\text {S goon, the day. }}$
G. كونك goonuñ, of the day.
D.

Ac. Sony, the day.
L.

Ab. كوندن goondan, from the day.
plURAL.
كونلر goonler, this days.
كونلرك goonleruin, of the days.
goonlereh, to the days.
goonlery, the days.
goonlerdeh, in the days.
goonlerdan, from the days.

Words ending in $\begin{gathered}\text { are of the first declension : } \\ \text { serai, }\end{gathered}$ palace; Genitive سرايك serayiñ; Dative سرايه serayah, etc.: مای tchay, a river; چایل tchayin, of a river. Words ending in ق and change these letters, in forming the first four cases of the singular, into $\dot{\varepsilon}$ and $\int g$, except in a few monosyllables. In the other cases and in the plural, however, the $\boldsymbol{v}$ and $\boldsymbol{\int}$ are retained : Ex. صندق sanduk, the box; صندقلر the boxes; صندغلك sandugyñ, of the box: قلهـى kalpak, the cap; قلرغه kalpageh, to the cap:

كوكِ keupek, the dog ; keupeghuñ, of the dog; kenpekler, the dogs. But خلتى khalk, people; Genitive خلتقـل khalkiin, etc. Words ending in $\operatorname{in}$ general change this into $د$, in all the cases of the singular, قورت koort, the wolf; قوردك koorduni; of the wolf, etc.: but in the plural the is retained, قورتلر koortler, the wolves. In at, the horse, the is retained, اتلع aty اتع ; ateh, to the horse, etc.

Second Declension. Words ending in a vowel :-
Nominative قـهو kapoo, the gate.
Genitive تهونك kapoonuñ, of the gate.
Dative . تیويد kapooya, to the gate.
Accusative قـويبى kapooyi, the gate.
Locative تـودنا kapooda, in the gate.
Ablative تهودن kapoodan, from the gate.
The plural is formed as in the first declension : قتولر kapooler, goopooleruñ, etc.: Ex. goomy, the ship; كمـولرك goominin, of the ship: كوبرى keupru, the bridge ; كوبرينـك keuprunin, of the bridge : الطه ada, the island; adanin, of the island; اطهين sodayeh, to the island. But soonoon, water, has صويك son, in the genitive, instead of صونلي, but all the other cases are regular. It is to be remarked that lev, the house, has اوك eveñ, of the house, etc., and is of the first declension.

In the Turkish grammar there are 110 genders. Beings of different sexes are in general distinguished by different names: Ex. بوغا inek, the cow ; اينـ ; boogha, the bull hhoros, the cock; bاوق ta,ouk, the hen; at, the horse ; قسرات kisrak, the mare. When, however, there are not two words for the individuals of different sexes, they are distinguished by the use of the common name preceded by $ا$ er, man, and $\operatorname{kiz}$, girl, or تارى kary, woman, in the case of persons, and lركل erkek, male, and ديشى dishy, female, in the case of animals.

قرنداش brother; ار اشجى er ashdjy, man-cook ; قارى اشبى kary ashdjy, woman-cook ; اشكى اشل erkek eshek, a jackass; دشى اشل dishy eshek, a jenny.

The following cases are to be observed : انكليز Inglis, the English-
man; انكليز قاريسىى Inglis carisy, the Englishwoman: فرانسز Frensis, the Frenchman ; فرانسز قاريسى Frensis carisy, the Frenchwoman. See next article.

- When two substantives stand together, one describing the nature, value, quality, object or ownership of the other, the genitive case of the noun describing is used, aud it is placed before the other word which has the termination $\begin{gathered} \\ y\end{gathered}$ or $s y$ added to it, according as it ends in a consonant or a vowel : تزك منـدغى kiziñ sandughi, the girl's box ; ادمك اتى adamin aty, the horse of the man. Very often, however, the termination of the genitive is omitted; this is generally the case when the omission will not render the meaning doubtful : او ماحبىى ev sahiby, the master of the house.

When one substantive denotes the material or magnitude of the other, they may be placed together in the nominative without any alteration; as, بر دمر چکكيج bir demir tchekidj, an iron hammer; durt arshin bez, four arshins of linen.

It is to be remarked that the combination of words given above may be conveniently considered as single words. They are then declinable according to the rules given above :-

Nom. ادمك اتى adamin aty, the horse of the man.
Gen. ادمل اتينـل adamiñ atiniñ, of the horse of the man.
Dat. ادمل اتيـي adamiñ atiya, to the horse of the man, etc.
ادمل اتينـل ايرى adamiñ atinin eyeri, the saddle of the man's horse.

## THE ADJECTIVE.

The adjective in Turkish is not declined. When it is used to attribute a quality it stands before the substantive, and when as a predicate it follows; as, برطوغرو ادم bir doghroo adam, a just man; boo adem edeb dir, this man is polite; بو ادم ادب در bir guzel kez, a pretty girl.

The comparative is formed by strengthening the positive with the word دخى dahe; as, دخى بيوك dahe booyook, greater. It is also formed by placing the word compared in the ablative case before the positive: اودن بيوك evdan booyook, larger than the house. The comparative is also formed by the use of the termination or or or rek: اسكى eske, old ; اسكيرك eskerek, older. When the word ends

small ; كومصر kutchuruk, smaller. This manner of forming the comparative is not, however, common.

The superlative is formed by placing the particle $p$ eek, ال جوت tchok, all meaning 'very,' before the positive ; as, الث ايو en aye, the best; literally, very good. It is also formed by placing the positive with a final $س \mathbb{N}$ or according as the word ends in a consonant or a vowel, after a substantive in the genitive or ablative plural ; as, ادملرك ايوسى ademlerin ayesy, the best man. The following examples, exhibiting other methods for forming comparatives, should be attended to: ايـو aye, good ; دخى زياده ايـو dahy ziade aye, better (literally, still more good); جهلهدن ايو djumladan aye, best. (literally, than all good); شدت ايله shedit illeh, with violence, very violent; شـدتـله صـوغوق shedit illeh sooghook, very cold.

## Vocabulary.

jg qu, еуе
اوت ot, grass.
اتش atesh, fire.
بالق batik, fish.
Skebab,roast meat.
حوزبا tchorba, soup.
birch, flea.
قاز kat, goose.
mod, milk.
son, water.
bitchak, knife.
قورقو korkoo, fear.
فنـا gena, bad.
باش bash, head.
اميـد amid, hope.
Skeuy, village.

$$
\begin{gathered}
\text { شهر shehir, city. } \\
\text { قدع kadeh, glass. } \\
\text { قبق tabac, plate. } \\
\text { قا kara, black. } \\
\text { lG ak, white. }
\end{gathered}
$$ رنك rent, colour. dukan, shop. مارى mary, yellow. يشل yeshel, green. L, aa arp, barley. تزل kizel, red. قاتى katy, hard. تنبلى tentil, idle. تهـيز temiz, clean.

زنكين zenguin, rich. كوحه kutchuk, little.
g veh, and.
خسته khusta, sick.
طوغرو toogroo, just, straight.
boo, this.
arak, far.
د dir, is.
درلر direr, are, for which, is generally used. صـرت sök, sooghook, cold. كيرلو kirlu, dirty. سهيز semiz, fat. et, meat.

In Turkish the immediate object of the transitive verb is placed in the nominative or sometimes in the accusative case. When the verb has in addition a remote object, this is placed in the dative: ادم كتاب قزه ; Liz bir adam gurdy, the girl saw a man ويردى adam ketab kizeh verdy, the man gave the girl a book. It is to be noted that the verb is placed at the end of the sentence. See page 16.

## Exercise I.






 مندغده در. كوى شهردن ایراق در. بو كوينـن دوكانلرى كوحلن در.

## Exercise II.




 كردى. ادمـى اينكى كويده در.
This milk is good. A glass of milk. This tobacco is very bad. The goose's eye is blue. This fish is red. The goose in the shop is very small. There are fleas in the city and in the village. The fleas in the city are very large. Barley is yellow, and grass is green. The roast meat is fat, the soup is cold, and the plates are dirty. The boy's cap is black. The bridge and the gate are in the city. The iron of the knife is bad. The dog is cleaner than the wolf. The fat goose is bigger than the fish. It is colder in the village than in the city.

## Tale I.













Vocabulary.


Transcription in English characters.
Bir keuyning turklery bir goon bazarloo shehereh vardyler tchun keuyning geroo yikininneh geldiler carnlery atchdy suganileh atmek yediler veh ol suganing adjysy turklering guzindan yash tchikardy meyer ooglandjiklery babalerinch carshu vardiler gurdiler babalerining guzlerindan yash akar kimseh ooloop aghlarler sandiler khaber surmidyn seghirtdiler keuyneh geloop kimseh oolmish babalermiz aghlashoo geliurerler dediler pesh avretler dakhi evlerdan tchikub fagan ildiler aghlashu erlerineh carshu vardiler turkler tchun anlery oo-ileh guerdiler anler dakhi adam ooldy sandiler aghlashdiler veh neh denglu rustayi var isseh kamoo keuyning itchineh djem oloop bir ghiriv koopardiler kim vasfeh gelmezdy heleh akibet ketkhudaler oorta yereh gyrup amry allahing dir saber etmek gerek diu bunlery dikderdiler bazardan gelan turkler surdiler kim ooldy keuydeh diu itdiler wallah keuydan kimseh oolmidy sheherdeh kim ooldy didiler anler dakhy kimseh oolmidy diuliler surdiler guerdiler keh kamu ooglan suzineh anandukleritchun booileh oldiler.

## THE PRONOUNS.

The personal pronouns are declined as follows:-

N. سن sen, thou.
G. سi seniñ, of you.
D. سیا sanya, to you.

Ac. seny, you.
L. سندر senda, in you.

Ab. سنـدن sendan, from you.
N. اول \& o \& ol, he, she, or it.
G. انك anuñ, of him, etc.
D. UT anya, to him, etc.

Ac. انى ani, him, etc.
I. انده anda, in him, etc.

Ab. اندن andan, from him.
plural.
بز \&izler \& biz, we.
بز bizim, of us.
بز bizeh, to us.
بزى bizi, us.
بزد bizde, in us.
بزدن bizdan, from us.
سزsiz, you.
سزك sizeñ, of you.
سز8 sizeh, to you.
sizi, you.
sizde, in you.
سزدن sizdan, from you.
انلر anlar, they.
انلرك anlariñ, of them.
انلرو anlareh, to them.
انلرى anlary, them.
انلرد انرد anlardeh, in them.
انلردن anlardan, from them.

او and are also used as demonstrative pronouns, and then mean-this, that, this here, that there; they are then also declined as above. The other demonstrative pronouns are بو boo, shoo, ishboo, this, that, the same. They are declined in the same way : -

## strguliar.

Nom. بو boo, this.
Gen. بونك boonun, of this.
Dat. بوكى boonya, to this.
Acc. بونى boony, this.
Loc. بونده boonda, in this.
Abl. بوندن boondan, from this.
PLURAL.
boonlar, these.
بونلرك boonleren, of these.
boonlera, to these. بونلرى boonlery, these.
boonlerde, in these.
boonlerdan, from these.
شو shoo, to those more remote;
ishboo, to those nearest of all.

The genitive cases of the personal pronouns are used as possessive pronouns. The common usage, however, is to place at the end of
 ; the method will be understood from the example : the book, instead of بنم كتاب benim ketab, my book :-

كتابم Kitabim, my book.
كتابك Kitabiñ, thy book.
كتابى kitaby, his book.
كتابهز Kitabimiz, our book.
كتابكزא kitabiñiz, your book.
كتابلرى kitablery, their book.
انا انام anam, my mother; mother اناس anasy, his mother.

The words formed as above are declinable like other substantives, but the pronominal affixes are placed after the $f$ of the plural.

SINGULAR.
Nom. كتابمkitabim, my book. Gen. كتابـمثه kitabemiñ, of my book. Nom. تلكـك kalemiñ, your pen.
Gen. تلمكل kalemiñiñ, of your pen.
Nom. قمومز kapoomiz, our door.

 as, صندق, the box ; مـندغم sandughim, my box.
singular.
Nom. عورتى avrety, his wife.
Gen. عورتنـل avreteniñ, of his wife.
Dat. عورتن avretineh, to his wife.
Acc. عورتنى avretiny, his wife.
Loc. عورتندنى avretindeh, in his wife.
Abl. عورتندن avretindan, from his wife.
PLURAL.
Nom. عورتلرين avretlere, his wives.
Gen. عورئلرِبنـع avretleriniñ, of his wives.
Dat. عورتلرينـينـا avretlerineh, to his wives.
Acc. عورتلربنرينى avretleriny, his wives.
Loc. عورتلريندبنا avretlerindeh, in his wives.
Abl. عورتلريندندع avretlerindan, from his wives.

TURKISH GRAMMAR.

## SINGULAR.

Nom.
اناسى anasy, his mother.
Gen. اناسينال anasiniñ, of his mother.
Dat. اناسينه anasina, to his mother.
Acc.\{ اناسينیى and anasiny, his mother.
Loc. انانسيند8 anasinda, in his mother.
Abl. اناسيندن anasindan, from bis mother.

The plural is the same as in words ending in a consonant.

It will be observed that in the plural the words standing by themselves with the affix of the third person are capable of receiving four interpretations : سوزلرى suzlery may mean either-his words, their word, or their words; or it may be the accusative plural, and be only-the words. To avoid this, the personal pronoun may be added, انلرك سوزلرى their words. For emphasis, too, the possessive pronoun is often used in addition to the pronominal endings ; as, بنم كتابم benim ketabim, my book.

The interrogative pronouns كميم kim , who 3 and i neh, what 3 are declined like substantives of the first and second declensions respectively. In the ablative singular and the whole of the plural the letter s of $\mathrm{\delta}$ is, however, omitted. It is also sometimes omitted from the dative singular. The interrogative قنغى kanghy, what? what kind of $\}$ is indeclinable. قنغى is used also in the sense which, whichever. These all take the possessive suffixes, تنغيهز kanghymiz, which of us 3 نهم. neh-m var, what have I? The following interrogatives are in use: نصل nasil, what kind of?

 how many? قأج كرا katch kereh, how many times? نرهادن neredan, whence? ${ }^{\text {Eatcha, for how much ? The substantive following }}$ these interrogatives usually remains in the singular, and is often in the genitive.
The relative pronouns who, which, that, are translated commonly by $S$ keh, more rarely by kim or . It is declined in the genitive .ك انك. The remaiuder of the cases are formed by the use of the corresponding cases of اول. The nominative plural, however, is the same as the nominative singular.

The terminations S and ki are used to form possessive pronouns and adjectives; as, بنمكى benimki, my own, that which
belongs to me; قز kexiniky, that which belongs to the girl; elemdeki kilidj, the sword that is in my hand; aghazendaki dilin, your tongue that is in your mouth; هوادهكى قوشلر havadaghy cushler, the birds in the air; بارينـى yarinki, to-morrow's.

The reflectives كنـدو and kendy, self, are declined like other words ending in a vowel.

The reflective pronouns are built up by the use of the pronominal endings with كندى; as, كنـديم kendim, I myself; Genitive, كنديمـك kendimiñ; Dative كنـديهـ, etc. Kenduñ, thou thyself; كندوك kendisy, he himself.

هر ; bir kimseh, a certain person, somebody, some one بركــسـا hehr, all ; هر هر بر and hehr biry and hehr bir, each, every one; هـهسى hepissy, all ; هركم hehr kem, whoever ; هر نـ hehr neh, whatever ; هيمه بركمـسه hitch bir kimseh, no one ; هيمه بر همى hitch bir shey, nothing ; بر بر . . . bir . . . olbir, the one ... the other ; برور بر bir az, a little, some; Kimy . . . kimy, some . . . the others, one another.

اوراده ; ooradeh, there.
Vocabulary.

حاضر hazer, prepared, ready. باجاق badjak, leg.

يول yol, road.
كلدى geldy, has come.
الدى aldy, he took.

טنـجرا pendjere, window. واردر var or vardir, have, has, is used with words with the pronominal affix, اوم وار evim var, I have a house.

The particle $m y$ is used in making an enquiry. It is attached to the word about which the enquiry is made : اوله وارمى eviñ varmy, have you a house? شهردن كلديهى sheherdan geldymy, has he come from the city? Had the enquiry been as to whether he had come from the city, when it was possible that he might have come from the village, the مي would have been differently used, شهردنهى كلدى sheherdanmy geldy, has he come from the city?

The می is also used when the enquiry is not direct, بعهلم ايومى در bacalim eyehmy dir, let me see whether he is good, or, literally, let me see 'Is he good $l$ ' The interrogative particle is omitted after an interrogative pronoun, and frequently also in speaking when by the manner or tone its absence can be supplied.

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These words are indeclinable : the substantive with them remains in the singular ; as, اون ادم on adem, ten men ; يزترق اوج ات yuz kirk utch at, one hundred and forty-three horses. The verb also may remain in the singular. Very often the substantive is put in the genitive : اون ادمل on adamiñ, or ادمل اونى adamiñ ony, ten men.

The ordinals are formed by adding نجّي $n d j i$ to the cardinal numbers: برنجي birindji, the first; ايكنجي ikindji, the second; يكرمنجى girmindji, the twentieth. The ordinals are declinable, and are placed before the subject counted.

The interrogative تات katch, how many 3 takes the ordinal termination : قاهنجى katchindji, which in the series 3

The ordinals take the pronominal termination: درتنج-يههز durtindjimiz, the fourth of us.

The cardinal and ordinal numbers take the affixes $\boldsymbol{v}$ or or $s y$, and then have the meanings $\mathbf{~}$ biry, a person, a certain person; ايكنجيسى ikindjizy, the second person.
The distributives are formed by the addition of, ir to cardinal numbers ending in a consonant, and شر shir to those ending in $ى$; as, بر ikirer, by ones ; ايكيشر ikisher, by twos. When several numbers are used, the first only takes the termination: دورتر يوز durtir yuz, by four hundreds; ادملره بشر غروش وير ademlereh besher grush vir, give the men five piasters apiece.

The fractional numbers are formed by the addition of or or to the number forming the denominator: اوهده بر utchdeh bir, one third; اوندن يدى ondan yedy, seven-tenths. Commonly, however, يارم yysf or are used for one half, and هيرك tchirek, a quarter ; يارم ساعت yarim sa-at, half an hour; اوح هيرك ساعت utch tchirak sa-at, three quarters of an hour. In place of بيارم the word بوهق bootchook is used when it makes up a part of a larger number ; as, ايكى بوجق ساعت iky bootchook sa-at, two and a half hours. Fractions may also be expressed by using the ordinal numbers followed by
 is sixteen thousand, of which half is cavalry.

The termination ef or lyk is added to the numerals or to the
noun accompanying the numeral, as below : بشلن beshlik, a piece containing five; ترق غروشله كتاب kirk grooshlek kitab, a book worth forty piasters ; بش بوز یارهلك بالطـ، besh yuz parehlik balta, an axe worth five hundred para ; ارح ايلق utch ailek, every three months, and once in three months.

The numerical adverbs once, twice, etc. are formed by using
 once ; ايكعى كرا iki kere, twice.

The multiplicatives are formed by using c kat after the cardinal numbers : اون قاست on kat, tenfold.

The Arabic words اول levvel and levvelky, first, are in common use. The word dilk, first, early, is also sometimes used.
In speaking of a number of men or things it is not unusual to employ an auxiliary word, as, for instance, باش bash, in the case of animals: Ex. اون باش اينل on bash inek, ten (head of) cows. In the case of persons, animuls, باش ras. In the case of things, قط bash or kute, عدد aded, or dana are the words most frequently used; عدد, however, is sometimes used when persons are spoken of.

When it is intended to note particularly that all the persons named join in the action, ده deh or ده dakhi is used : كويك اوهده قرا J keupek utchdeh kara dir, all the three dogs are black.

In speaking uncertainly of the number, as, for instance, two or three dogs, the particle يا ya, 'or,' is omitted : ايكى ارج كوبك iki utch keupek, two or three dogs.

## Vocabulart

The negative form of در dir, 'is,' is دكل deyel, 'is not.' The pronominal terminations are added to it as below :-

SINGULAR.
deyilim, I am not. deyilsin, thou art not. deyelder, he is not. شهرايرق دكل در
The negative of وارق var, he has, is يور yok or يوت در yok dir ; كويكم

يوق, I have not a dog. It is to be remarked, however, that when possession is implied, the name of the possessor is in the genitive; as, بو ادمل كويكى وار boo admin keupeky var, this man has a dog, (literally) of this man his dog there is.

فايدهلو faidelu, useful.
قورقشش koorkmish, frightened.
دیمورطه yoormoorteh, egg.
توتون tutun, tobacco.
باغْهِ bagtcheh, the garden. اياق ayah, the foot.
كولgul, the rose.
جاءير chair, the meadow.
Lo ama, but.
كوندردى gunderdy, has sent.
a-alim, learned.
الايق lack, worthy.
اكهم ekmek, bread.
جيجّق tchetcheh, the flower.
Jg con, salt.
بردتق parmak, toe, finger.
حوجت tchodjuk, child.
تارلا tarlac, the field (arable).
كاغبان bargban, gardener.
merck, is necessary.

The Turkish verb governs in general either the nominative or accusative. When the object is a pronoun, a noun with a pronominal termination or a proper name, it is in the accusative; when it is a substantive, it is in the nominative unless something determinate is meant :at aldim, I have bought a horse.
اتى الدم ty aldim, I have bought the horse.
by اتى الدم
Verbs governing the dative and ablative will be followed by ablative and dative in the vocabularies.

## Exercise V.

ارن دررت اوغلان و يكرمى بش تز. قاتج كريكاه وار. التى كوبكم وار. هر بر اياغكه قاع هرمغله وار. بو اياغده بش هر هرمغم وار. و او


 ترر در. ند كوزل كولكز وار.
The gardener has sent twenty eggs. A little salt is necessary. There are five fingers on each hand. You have not six fingers.

A useful dog is not frightened. The little boy gave four roses to the little girl. There is not a rose in the gardener's house. The boy met the girl on the road. This onion is bigger than an egg. What news is there in the city? There are forty-five cows in the field and there are three boys.

Tale II.

 88 نظر ${ }^{8}{ }^{8}$






 25 تكرار 26 وزارت 27 طلب 27 ايدوب الدى كيرو ييغهبر هر ساعت كلور

## Vocabolary.



## Formation of Nouns.

From substantives, adjectives denoting possession or endowment can be formed by the addition of لو lu or لم ly; from at, horse, اتلو atlu, mounted, possessor of a horse, a cavalier; from akel, talent, عقللو akellu, intelligent ; كوى keuy, village, كولو keuylu, belonging to a village, a villager; توز tuz, salt, توز tuzlu, salted;


قرور كوزلو kara geuzlu, black-eyed ; قورتو koorkoo, fear, قورو koorkooloo, dangerous ; خاتونلو ار khatoonlu er, a married man.
[When an adjective or numeral agrees with the substantive formed in this way some ambiguity may arise: ايكى خاتونلو ار iki khatunloo er, a man with two wives, a man twice married. In the first case, in speaking, the $i k i$ is joined to the khatun; in the second, they are pronounced separately.]

By the addition of $\quad$ djy to substantives, the noun agent is formed : Ex.

يول yol, the road ; يولبى yoldji, the traveller.
قتو kapoo, the door ; تهوبى kapoodji, the porter.
This termination is used with ; ; as, nidji, what is he ?
For the formation in the case of verbs, see page 24.
From adjectives and substantives alike, are formed substantives denoting the action or quality, by the addition of or oل look or lik; from دوست doost, the friend, دوستلق doostlook, friendship; from etmekdji, baker, اتهكبي etmekdjilik, the trade of a baker;
 child, كوجقلق tclodjuklik, childhood.
The same termination is used to form the noun denoting the place where a substance or thing is found ; from كول gool, the rose,

 keupehlek, the kennel. For the use of this termination with verbs, see page 29 ; and see also page 15 .
Diminutives are formed by the addition of the syllable or جق djik or djek; from ادم adem, the man, ادمجب ademdjek,' the little man; اوغلانجق ooglandjek, the little child. This may be further strengthened by the addition of $; z ;$ as, ادمجكز ademdjekiz, a very little man. This last termination is used in general when the word is meant to indicate affection; ادمبكز meaning, rather, 'the dear little man.'

The termination سز siz, without, is placed at the end of a noun to form an adjective, denoting privation, صو soosiz, dry, from صوسز

water ; ادبسز edebsiz, impolite ; قورقو koorkoo, fear, قورقوسز koorkoosiz, fearless, and from this قوقوسزلق koorkoosizlik, fearlessness.

The termination داش dash denotes companionship ; from يول yol, road, يولداش yoldash, fellow-travellers.

For the termination ${ }^{\text {r }} k y$, see page ir.
Substantives may also be formed by the combination of two substantives or a substantive and adjective ; as, from قهوء kahveh, coffee,
 khastaharna, hospital.

## THE TURKISH IRREGULAR AUXILIARY VERBS.

The substantive verb is very peculiar in Turkish. It is used to form the persons and numbers of verbs by addition to the verbal root, and is also used, as below, with nouns, both substantive and adjective.

With an adjective, ياش yash, wet.
Present Tense.


## Imperfect.

singular.
1st Pers. ياش ايدم yash idim, I was wet.
2nd , ياش ايدك yash idlii, thou wast wet.
3rd " ياش ايدى yash idy, he was wet.
plural.
1st Pers. ياش ايدك yash idook, we were wet.
2nd " ياش ايدكز yash idiniiz, you were wet.
3rd " ياش ايديلر yash idiler, they were wet.
Perfect.
singular.
1st Pers.
ياش ايـمشم yash imishim, I have been wet.
2nd " ياش ايمشسن yasl/ imishsen, thou hast been wet. 3rd "

PLURAL.
1st Pers. ياش ايـمشز yash imishiz, we have been wet.
2nd " باش ايهشـسز yash imishsiz, you have been wet.
3rd " ياش ايمشدركر yash imishderler, they have been wet.
Present Conditional.
singular.
1st Pers. ياش ايسم yash issim, if I be wet.
2nd " ياش ايسك yash issiĩ, if thou be wet.
3rd " ياش ايسه (در) yash isider, if he be wet.
PLURAL.
1st Pers. يـاش ايسك yash issek, if we be wet.
2nd ," $y$ ياش ايسكز yash issiñiz, if you be wet.
3rd " ياش ايسهلر yash issehler, if they be wet.
Observe, that these endings are also added to substantives: دوستسكز dostsiñez, you are friends.


The در در and of the third person singular and plural are generally omitted.

The other tenses are formed by the addition of دكل deyel to the imperfect, perfect, and other tenses given above : بو ات ايو ات دكل bo at ayeh at deyel, this is not a good horse ; ايو دكل ايسه حك يهـ انو دكل eyeh deyel isseh pek yeman deyel, if it is not a good one, it is not a very bad one.

The interrogative particle
م $m y$ is joined to the last syllable ; as, ( l ياش دكلهيسن yashmi-um, am I wet ياشهيم yash deyelmy sen, are you not wet?

The auxiliary verb ' to have' does not exist in Turkish. Its place is supplied by the impersonal verb gar, there is. The conjugation is formed by the use of the pronominal endings in the manner indicated below. The negative is formed by the use of يوق yok or دوق yok dir.

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## Continue



The negative forms of the above examples are-
بر اوم يوق bir evim yok, I have not a house.
تزنز يوت ايدى tuzem yok idi, I had no salt.
. . bir kitabem yok isseh, if I have not a book.
The perfect and other tenses, formed by the use of have in the negative verb the negative form of اولمت olmak, viz. اورلمهق olmemak, not to be.

In the perfect this gives برقلهم اوللادى bir kalemem olmadi, I have had no pen.
tutunum oledjek, I shall have tobacco.
توتونكز اولميهجت tutunuñuz olmeychdjak, you shall not have tobacco.
It is to be remembered, however, that the verb is also used in its proper impersonal sense: بر ادم وار در bir adam var dir, a man exists, there is a man ; بركشى وارايدى bir kishy var idy, there was a being ; بركشى يوق ايدى bir kishy yok idy, there was not a person.

The tenses of the impersonal verb:-
Present. وار در var dir, there is.

## Present Subjunctive.

singular.
| وار ايدى var idy, there was.

## Imperfect.

var sidy, if there had been.
Gerund. وار ايكن. var iken, there being. Negative Verb.
Present.
Imperfect.
, yok dir, there is not. يوت ايدى yok idy, there was not.

## Present Subjunctive.

yokisseh, if there be not.
Imperfect.
يوغيسيـىى yokysydy, if there had not been.
Gerund. يوقيكن yok iken, there not being.
When possession is indicated, the name of owner is in the genitive : بر اككکجينل بر دكان وار ايدى, a baker had a shop.

The various tenses of the verb اولمى olmak are frequently used in place of the above.


It will be seen that the word يوق yok denies the existence of something. دكل denies that some quality or description belongs to a noun. In a few cases it is immaterial which of the two negafives is employed. In answer to the question, 'Is the girl here?' either negative might be employed.
, A, sheraby var, he has wine.
dir butchikim yoke, I have not a knife. نهز وار nemaz var, what have we?
طبقلرك يوغيدى tabakleriii yokidy, you had not plates.
Exercise VI.







 اودها درمى. اوده دكل در باغجهـده در.
The baker is in his shop. The door of the baker's shop is large, but the window is larger. The traveller and three of his friends are in my house. The road in the mountain is very bad. There are four dogs in the kennel. Are there nut five dogs in your 'kennel? There are three dogs in this kennel, and two dogs in my house. Is there any salt meat in this shop? There is a black-eyed girl in the shop, but there is no salt meat. Is the gardener intelligent $\}$ The gardener is very intelligent, but his hands are very dirty. There are five knives in the box.

## THE REGULAR VERB.

The present infinitive of the Turkish verb ends in either oo mek or مق make: Ex. بلمكل bilmek, to know; ارامق aramak, to seek. The imperative is formed by cutting off this ending: بيل bel, know; $\boldsymbol{l}$ l ara, seek. The word thus obtained is the root, and appears in all the tenses.

By the addition of the termination to the root ${ }^{\text {d }}$ djy (page 18), the name of the agent is formed : بليبي bilidjy, one who knows, a connoisseur. سومل sevmek, to love; سوجى sevdjy, a lover. اغرا ايدينجّى ighva idindjy, tempter, from اغوا ايتهملك ighveh etmek, to tempt.

By the addition of بللو : billoo, known ; بلو sevevooloo, beloved.

By the addition of meh : سومد sevmeh, the action of loving.
The tenses most commonly required are given for the verb سومل sevmek, to love.

First Present. (1) singular.
severim, I love, or do love, I am accustomed to love.
seversen, thou lovest, dost love, art accustomed to love.
sever, he loves, does love, is accustomed to love.
PLURAL.
سورز severiz, we love, do love, are accustomed to love.
seversiniiz, you love, do love, are accustomed to love.
severler, they love, do love, are accustomed to love.
Second Present. (2)
SINGULAR.
seviorim, I am loving (now).
سويورسن seviorsen, thou art loving.
سويور sevior, he is loving.
plural.
mevioriz, we are loving.
seviorsiniiz, you are loving.
seviorler, they are loving.

## First Imperfect. <br> singular.

seviordim or sevioridim, I was loving.
or سويوريورايدك seviordiñ or sevioridiñ, thou wast loving. meviordy or sevioridy, he was loving.
plural.
or seviordik or sevioridik, we were loving.
سويوايدكز or seviordiñiz or sevioridiñez, you were loving.
seviordiler or sevioridiler, they were loving.

## Second Imperfect. (4)

singular.
severdim, I loved, used to love.
severdiñ, thou lovedst.
سوردى severdy, he loved.
plURAL.
سوردك severdik, we loved.
سوردكز severdiñez, you loved.
سورديلر severdiler, they loved.
First Perfect. (5)
singular.
sevdim, I loved, have loved, did love.
سودك sevdiñ, thou lovedst.
سودى sevdy, he loved.
plural.
سودك sevdik, we loved.
سودكز sevdiñez, you loved.
sevdiler, they loved.
Second Perfect.
singular.
مسومشم sermishim, I have loved.
(د) sevmishsen, thou hast loved.
sermish (dir), he has loved.
plCRal.
sevmishiz, we have loved.
sevmishinezz, you have loved.
sevmishler, they have loved.
Pluperfect. (6)
sevmish idim or sevmish oldum, I had loved, etc., like (3).

First Future. (7)
bingular.
sevehdjegim, I shall or will love. sevehdjeksen, thou shalt or wilt love.
sevehdjek, he shall or will love.


## PLURAL.

سوهجزعز sevehdjegiz, we shall or will love.
س mevehajeksez, you shall or will love.
sevehdjeklir, they shall or will love.

## Second Future.

singular.
sevmish oloorim, I shall have loved, etc., like the
Present, see page 30.

## Imperative.

SINGULAR.
سو sev, love thou.
sevsoon, let him love.

PLURAL.
سورالم sevehlim, let us love.
سوكز seviñiz, love you.
sevsunler, let them love.

## SUBJUNCTIVE.

## Present.

SINGULAR.
sevehim or sevem, that I may love.
sevehsen, that thou mayst love.
seveh, that he may love.
PLURAL.
sevehiz or sevelem, that we may love.
mevehsiniiz, that you may love.
sevehler, that they may love.
Imperfect.
singular.
sevehidum, that I might love, etc., like (3).

## CONDITIONAL.

## Present.

singular.

or سورايسـx severseh or severisseh, if he loves.

## PLURAL.



## Imperfect.

and سوسم and سوسم
With terminations the same as in the Present.

## Perfect.

sevsehidum, if I had loved, etc., like (3).

## INFINITIVE.

سومل sevmek, to love.
seumish olmak, to have loved.
Declinable Present Participle, seven, loving, one that is loving, who loves.
Indeclinable Present Participle, سور sever,
Declinable Past Participle, سودك sevdek, loved, having loved. Indeclinable Past Participle, سومش sevmish,
Declinable Future, سوبجكل and سوهاجك sevehdjeh, about to love, getting to love.
Indeclinable Future,

> GERUNDS.
seveh, loving.
سورك. and سورايكن severken and severiken, in loving, while loving. sevup, loving, loved.
سوركرك severek, in loving (continually).
sevindje, when loving.
sevmekin, loving, because he loves.
سورالى sevehlu, since he loves.
sevimekdeh, in or whilst loving.
The indeclinable future participle سوملو forms with the auxiliary termination سوملييم sevmely-im, I must love ; and also an imperfect with سومللى ايدم sermely-idim, I must have loved.

The above are the principal tenses of the active verb.

The interrogative verb is formed by the use of the particle $\qquad$ $m y$. This is placed at the end of the word ; as, بلدكمى bilduñmy, have you known? In those tenses, however, when the auxiliary verb is added to the present and future participles to form the present imperfect and future, the 0 is added on after the participle : بلورميسس bilurmisen, do you know? بلورميدك bilurmiduk, did we know? Had the particle been at the end of the word, the question would have been about your or our knowing, as distinguished from some one else knowing; as above, the question is as to your or our knowing, as distinguished from your or our ignorance.

## Vocabulary.

> اوت level, yes.
> Sgeturmek, to bring.
> gelmek, to come.
> بلمكل bilmek', to know.
> ايـهـهـك itchmek, to drink.
> ديهن dimek, to say.
> germek, to enter.
> كورمك guermek, to see.

خير hair, good, well, used for ' no.'
استهك istemek, to wish.
kismek, to cut. yemek, to eat.

دوشهمن dushncek, to fall.
ووستر. gustermek, to show.

The verb agrees in general with its nominative in number and person, but frequently it is used in the third person singular, when the third person plural would by this rule be required. Verbs that in English are followed by a dative or ablative are in general followed by the same cases in Turkish.

## Exercise VII.



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## Exercise VIII.











Conjugation of the verb اولمق olmak, to be, to become.
Present.
singular.
اولورم olourim, I anı.
اولورسن oloursen, thou art. اولور olour, he is.
plural.
اولوע olouriz, we are.
اولورسكز oloursiñiz, you are.
اولورلر olourler, they are.

## Imperfect.

BINGULAR.
olour-dim or -idim, I was.
اولورايدك or olour-diñ or -idiñ, thou wast.
اولوردى or olour-di or -idy, he was.
PLURAL.
اولوايدك or olour-duk or -iduk, we were.
اولورايدكز olour-duñuz or -iduñuz, you were.
اولورايديلر or اولوديلر olour-diler or -idiler, they were.
First Perfect.

SINGULAR.
اولدم oldum, I was.
اولدك olduñ, thou wast.
اولدى oldy, he was.

## PLURAL.

اولدق olduk, we were.
اولدكز oldiñiz, you were.
اولديلر oldiler, they were.

TURKISH GRAMMAR.

## Second Perfect.

singular.
اولمثم او olimishim, I have been.
اولمشنسن olimishsen, thou hast been, etc., like the Present.
Pluperfect.
اولمش ايدم olmish-idem, I had been, etc., like the Imperfect.
Future.
oladjekim, I shall be.
Imperative.
singular.
اول ol, be thou.
اواولسون and olsoon and olleh, let him be.
PLURAL.
olehlim, let us be.
اولیز olehiñez, be ye.
اولسونلر olsoonler, let them be.

## SUBJUNCTIVE.

Present.
olehim, that I may be, like the Present Indicative.
Imperfect.
olehidim, that I might be, like the Imperfect.

## CONDITIONAL.

oloursem and olourisselim, if I be.
PARTICIPLES.
dechnable.
indeclinable.
اولا olan . . . . . . . اولور olour, being.
اولدق اولمق oldukish, having been.
olehdjek, about to be.

## GERUNDS.

اولوِب olup, when in being. اولوركن. olouriken, in being, while being. اوليجتى olidjek, in being.
اولنجّه olindjeh, while in being.
اولمغين. olmeghin, having been.
The other tenses in common use can be formed after the model of the regular verb.

Compound verbs are formed by the use of lolmak with a noun : جمهع اولمق djem olmak, to assemble ; قبول اولمق kabul olmak, to receive ; حاضر اولمق hazer olmak, to be prepared ; قتل اولمق katil olmak, to kill; واقع اولمق vaky olmak, to take place, to happen; ارون sooghoogl olmak, to be cold.

The passive of اولمق olmak, اولنهتق olunmak, is used in those cases where the verb formed with اولمق has an active signification, to form the passive verb : قتل اولنهق katil olunmak, to be killed.

## Vocabulary.

زنهار zinhar, beware.
خلّ khalk, people.
زیان zeman, time.
قدر kader, quantity, value.
باشلهتق bashlamak, to begin.
بنهـك binmek, to ride, to mount (on horseback). اكת eger, if.
yokseh, or, or possibly. تيز tiz, quickly.
نـ قدر neh kader, how.many? how much?
neh kailar zeman, how long?
قاهـهت catchmek, to run away.
وارمق varmak, to go.

## Exercise IX.

بو اوغلان كوکكى قتل اولدى. اون اوج هوجق اوده جمع اولهجغدر.




 يوغهيـدى. اكرايو اتلركز اولور ايسه زنهار ماتهـهسن•


TURKISH GRAMMAR.
33

## Formation of Verbs from Verbal Root.

The passive is formed by the insertion of $J l$ after the root سولملك sevilmek, to be loved.

ياقمتق yakmak, to burn ; ياقلهق yakilmak, to be burnt.
When the root ends in $\boldsymbol{t}$, this is sometimes changed into $د d$ before the $\mathrm{J} l$.

When the root ends in a vowel, نل nel or nil is inserted : ديهع dimek, to say ; دينلهـل dinelmek, to be said. The $J l$ is, however, commonly omitted in those cases, and ديـنــلe dinmek, to be said, is used.

When the root ends in $J l$, instead of doubling the letter, is inserted ; as, بلهـ bilmek, to know ; بلنهـل bilenmek, to be known.

The passive and active verbs are conjugated in the same manner.
Present.
seviliorum, I am being loved.
sevilerim, I am loved.
Imperfect.
sevilidim, I was loved.
Future.
sevilehdjekim, I shall be loved.
etc., etc.
From the root of the verb many verbs may be formed. The most important of them are given below.

From seomiek, to love, are formed the Negative sevmemek, not to love.
Causative سودرمل sevdirmek, to cause to love.
Reflective سونهـك sevinmek, to love one's self (used for 'to be pleased').
Reciprocal سوشهمك sevishmek, to love one another.
From the passive سولملك sevilmek, to be loved, in like manner, may be formed سولمهـك sevilmemek, not to be loved :-
sevildermek, to cause to be loved.
sevildermemek, not to cause to be loved.

By the insertion of after the root in the negative, the verb expressing the impossibility of the action is formed :-
sevehmemek, not to be able to love.
 others in the same way.
The verbs thus formed are conjugated after the models given, with the exception of the negative verbs. The conjugation of the verb etmemek, not to do, or make, is now given.

## First Present. singular.

ايتميورم etmiorim, I am not making.
ايتهيورسن etmiorsen, thou art not making. ايتهير etmior, he is not making.

PLURAL.
ايتهيورز etmioriz, we are not making.
ايتميورسكز etmiorseñiz, you are not making.
ايتهصيورلر etmiorler, they are not making.

## Second Present.

## inngular.

ايتمم etmem, I do not make.
ايتهزنسن etmezsen, thou dost not make. ايتهز etmez, he does not make. PLURAL.
ايتمزز etmezez, we do not make.
ايتهزسْكز etmexsiñiz, you do not make.
ايتهزلر
First Imperfect.
SINGULAR.
ايتهيفوردم etmeyordim, I was not making.
etmeyordiñ, thou wast not making.
ايتهيوردى etmyordy, he was not making.
plural.
ايتهيوردن etmeyordik, we were not making.
etmyordiñez, you were not making.
etmeyordiler, they were not making.

## Second Imperfect.

lotmez idim or etmezdin and ايتهز اولدم etmez oldim, I did not make.
singular.
ايتهز ايدم etmex idim, I did not make.
ايتهز ايدك etmea idiñ, thou didst not make.
ايتهز ايدى etmez idy, he did not make.
plural.
ايتهز ايدك etmpiduk, we did not make. ايتتهزايدكز ايتهز ايديلر

First Perfect.
singular.
etmedim, I have not made. ايتهدك etmediñ, thou hast not made. ايتمدى etmedy, he has not made.
plural.
ايتهدك etmeduk, we have not made. ايتهـدكز etmediler, they have not made.

Second Perfect.
singular.
ايتممشم ايتهـمشسن etmemishsen, thou hast not made. ايتهمش etmemish, he has not made.
plural.
ايتهمشز etmemishez, we have not made.
ايتهمششمكز etmemishsiñez, you have not made.
etmemishler, they have not made.

## Pluperfect.

etmemish idim and etmemislim, I had not made, like the Imperfect.

Future. etmelddjegim, I will or shall not make.

## Future Perfect.

etmemish oloorim, I shall not have made.
Imperative.
SINGULAR.
ايتهـx etmeh, do not make.
etmesoon, let him not make.
ploral.
etmehlim, let us not make.
ايت etmiñiz, do not make.
etmesoonler, let them not make.

## Present Subjunctive.

ايتهمهيم etmeyim, that I may not make, like the Present Indicative and Subjunctive Present.

## Imperfect.

ايتهـم ايدم etmeyeidim, that I might not make, like the Imperfect
Indicative.

## CONDITIONAL.

Present.
ايتهز ايسم
ايتتمز ايسك
Imperfect.
ايتمسم etmessem, if I did not make.
Perfect.
ايتهزدم and etmezdim, if I had not made.

INFINITIVE.
ايتهـهـل etmemek, not to make.
Present Participle indeclinable ايتهز etmex, not making.
declinable

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## Continue

## Vocabulary.

يارِرن yarin, to-morrow.
دون dun, yesterday. satmak, to sell. كزملـ gezmek, to walk.

كيرو كتهك giru getmek, to return, to go back.
ishitmek, to hear.
خـدمتکار kihidnetkiar, servant.

Exercise X.







 فايده ايلهدى
One day when I was returning from your house I met your sister on the road. I wish to go to town to-morrow to buy five horses. I saw a mun yesterday in the market preparing barley for sale. Will you come to your brother's house to-morrow? I do not know, when I come back from the market I may not have time. If you should have time come.

The power, possibility or impossibility, necessity, desirability of an action is expressed by the use of مهكن mumken, قابل kabul, possible, or gerek, necessary, with the substantive verb.

كرك sg derek dir, it is necessary.
boomkin deyel tm, I am not able.
When these are followed by a verb, the verb may be placed in the subjunctive, and is preceded by ك: Ex. Ex. derek keh seveh, he must have. Without the it is written سوy seven gorek, and has the same meaning.

It is more commonly, however, in the infinitive; as, اول تثل اولنـهت كرك در al katil oolinmak gerek dir, he must be killed.


## TURKISH GRAMMAR.

It will be remembered that the impossibility of performing ln' $^{\prime}$ action may be expressed by the verb terminating in مهـهـ , etc.

It is to be noted that قبلى cabuly is sometimes used for the substantive قبللق kabillek, possibility.

قبل دِكل در kabily yoke, there is no possibility, instead of قبلى يوق kabul deyel dir, it is not possible.
. bilmek, to know, is used to express possibility, power, etc. When used in this sense, the verb which in English follows it, is placed first, and is in the subjunctive.
neh olleh bilur, how can it be?
geleh bilmek, to be able to come.
From nouns substantive and adjective by the addition of ell, لنـهت ,لامت ,نهـق ,لمق, verbs are formed.

كور eur, blind ; كورلمق geurleumek, to become blind.
بوشلنهت ; bosh, empty بوش
اتلنـهق at, horse ات atlanmak, to ride.
توز tuzlamak, to salt.
In some cases one letter or more of the word is changed or retrenched: بيوك buyuk, بيومك buyumek, to increase; from
 become little, كوحچلتهـه kutchukletmek, to make little: from باش bash, a head, بشلهـق bashlamak, to begin.

In some words the final letter of the noun is changed in forming the verb; as, كو gui, the eye, كورمله geurmek, to see; ; سهز semez, fat, سهرمهd somermek, to become fat.

## Vocabulary.

ز: zara, because.
يوك $\operatorname{yyk}$, load.
اكارى añaroo, on one side, . . . on the other side.
tchaighermak,to call out.
in للمال fil-hal, immediately اغر aghir, heavy.
قورون koyun, sheep.
سورى surly, a flock.

## Exercise XI.







## POST-POSITIONS.

The particle supplying the place of the preposition in English follows the words governed by them in the Turkish language. د doh and dan, used in forming the locative and ablative cases, are examples of them. Those most commonly in use are-
(1) ايله ileh, with.
(2) (2ibi, as.
(3) ايحهون itchun, on account of.
(4)
(5) LC lek, as far as.
(6) يقين yikin, near.
(7) (7) قارشو karshoo, opposite.
(8) وugreh, according to
(9) مكرى soñra, after. (io) peru, since. (iI) vel, before.

Of these, the first four govern the nominative, but the first three may take the genitive, those following them from (5) to (8) :ane the dative, the last three take the ablative.

بزم ايله bezem Blah, with us.
ايلة illeh is used to denote the instrument with which an act is performed : قلم ايله يازدم kalem illeh yazdem, I wrote with a pen. benden soinra, after me. بندن مكرو my house.

تا ياربيه دكه : dak often precedes the word followed by دك ta yariyeh dek, as much as a half. Though without the 5 the meaning would be the same. The $\boldsymbol{ت}$ is, in fact, a Persian prepositimon with the same meaning as
بابام ايكِون babam itchun, on account of my father. This
 order to see ; سوبلدك يكّون sueldek itchun, from having spoken.

The following particles are of the same class as the above, but they can take pronominal affixes, and are then declinable :-


ارا ara, among. ارت alt, under. ايسرو itchery, in.
ارد ard, behind. ايلرو ilery, before.
Ex. ارامـزدن ايكِموسـنـه كيـرمـل ; aramizdan, from among us eveñ itcherusineh germek, to go in the house.

A few foreign prepositions are in use :-
$j$ ز $a \approx$, from. بـ با bek, with. in. $b y$, without.
Tale III.
بو شهرده بر ¹ دانا ² يـير وارايدى و انك بر اشكى وارايدى دايهم









 ايرق اول دلوكدن كـ
${ }^{1}$ sagacious ${ }^{2}$ old man ${ }^{3}$ intelligent ${ }^{4}$ news ${ }^{6}$ ears ${ }^{6}$ reached ${ }^{7}$ caused to come into his presence ${ }^{8}$ very meaningless ${ }^{9}$ sense, meaning ${ }^{10}$ greatly ${ }^{11}$ proof, experience ${ }^{13}$ should not be angry $\quad{ }^{13}$ (I will say) that I may say ${ }^{14}$ speak ${ }^{18}$ mounting ${ }^{16}$ passed over ${ }^{17}$ suddenly ${ }^{18}$ a hole ${ }^{19}$ he fell down in a heap $\quad{ }^{20} a$ thousand $\quad{ }^{21}$ artifices $\quad{ }^{22}$ saved himself $\quad{ }^{25}$ time $\quad{ }^{24}$ again $\quad{ }^{25}$ near $\quad{ }^{26}$ far off. $\quad{ }^{27}$ arrest ${ }^{28}$ property $\quad{ }^{29}$ depriving of place.

## ADVERBS.

Many substantives and adjectives are used as adverbs:Ex. بوكون boogoon, to-day. getcheh, by night. $\quad$ laz, little.

Adverbs may he formed by the addition of dje to nouns:

ادمبیه ; adamdjeh, after the manner of a man. They may be formed, too, by the addition of aneh; as, dustaneh, in a friendly way. They are also formed by the use of some of the post-positions, دن illeh, دلـ dan, etc.; as, بردن birdan, once.

## Vocabulary.

نقل ايتهمك nakel etmek, to relate, to tell a tale.
niteh Kim, as, like as. L ta, that, so that. دلى dily, fool.
دكهى dikmek, to attain.
يل yil, year.
ياش yash, age. ليار lereh, pound.

حـران hiran, astonishment, admiration.
loolmek, to die.
كاطرتمتق kiratutmak, to hire.
وارث wariss, heir.
صرار sureh, purse.
منغعت menfa'at, profit.
massraf, expenditure,
loss.

Exercibe XII.
دلى كبى سويلر اما عقللو كبى ايدر. بورسوزلرى سويلدى تا بلهسن.







## Exercise XIII.

 سن بو اتده نقدر ليرها استرسن . اكر اسلامس كيرو اسلامك مسلهينـه

 بن سز بش ليرا ايله كرا طوتدم


TURKISH GRAMMAR.

## Exercise I.

A rich man. Good men. A fat goose. Idle boys. A big boy. A little girl. The city is large. This barley is bad. This soup is cold. The shop is far. The woman is ill. Iron is hard. The good man is just. Rich men are idle. The plate is clean. This grass is green. The knife and the glass are black. The goose and the hare are white. The head of the horse is pretty. This man's cow is sick. The man and the boy are in the house. The boy's knife is in the chest. The village is far from the city. The shops of this village are little.

## Exercise II.

This soup is very cold. A goose is bigger than a hen. This ass is very large and the horse is small. The fish's head is larger than the plate. The city is larger than the village. This city is very pretty. This knife is the very best. This girl saw a red box. The man gave the boys a black box. This man saw a white fish. The cow of the man is in the village.

## Tale I.

One day some village Tarks went to the market town. When they got near their village on their return they became hungry, and ate some bread and onion. Now the onion was very strong, and made the Turks' eyes water. Now the little boys came to meet their fathers, and they saw that from their eyes tears were flowing. 'They are weeping because some one is dead,' they thought; and without asking for news, they ran off, and coming to the village, 'Somebody is dead, our fathers are coming in tears,' they said. The women on this, coming out of their houses, made lamentation, and went to meet their weeping husbands. When the Turks saw them in this state they too thought that some one was dead, and began to weep; and as many peasants as there were, collected in the village, and raised a mourning such as it is impossible to describe. At length the fathers of families meeting together, saying to one another, ' It is the will of God, we must bear it patiently,' became calm. The Turks who came from the
market, asked, 'Who is dead in the village ?' They replied, 'Thank God, in the village no one is dead ;' 'but in the city, who is dead ?' They too reply, ' No one is dead.' They enquired, and they discovered that the whole happened through their belief in the words of the boys.

## Exercise III.

Who is this? It is my sister. Where is the boy's father? He is in my house. The Englishman gave my book to his wife. Your shop is large. The window of your shop is fine. This man took my box. Where is he? He is in the city. Your horses are very good. Our horses are larger than their asses. Who has come? He saw your brother. Whose house is this? He gave it to me himself. He gave me the knife from his own box. Your father gave me this. It is the man whom he saw. Who has come? Our brother has come from the village. The road from my house is bad. No one has come. A man gave me the other books. Is everything ready?

## Exercise IV.

Have you a sister? Have you hope? How many men are there in this city? What book is this? To whom did he give it? Have you a little bread? How many legs has a horse? Your dog has four legs. My books are in the other room. Are these horses here yours? This is my horse, is it not a large one? How much is this fish? Some one has come from the city. Whoever is in the house is idle. A little water is better than a great deal. The flesh of this goose is very dark. He gave this boy a knife, the other he gave a book. Are the horses ready? My horses are ready, but your horses are in the village. An egg to-day is better than a fowl to-morrow.

## Exercise V.

Fourteen boys and twenty-five girls. How many dogs have you? I have six dogs. On each of your feet how many toes have you? On this foot I have five toes and on the other also I have five toes. In this field there are two hundred horses, and the field is very large. This flower is not beautiful. He gave the children two

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pretty. I am cutting the bread, and it is very bad. The other man saw it in the city. The baker eats bread. The Frenchwoman cooked the meat. The child fell from the roof of the house. This man will show you the way. You will see my father in the city. I will send his box to the village. Many from the city and the village will enter this house. Are many men coming from the city? Have you not seen a great number on the road? No, Sir. A man has gone into the house. Because he loved the girl he came into the house. Who are you ? I am the man who brought the box.

## Exercise VIII.

Open the door. Take the book. We looked at the man, but there was nothing in his hand. We took my book from the girl. The boy found the knife in the house. I will put the eggs in the box. Let us break the bird's egge. I am looking for my friends in the city. Your boy has spoilt my book. The men were afraid of your dogs. I saw a man lying on a bed. Your friends will find my beds in the city. The man looking for bread opened the box. We have received nothing from the city. I was afraid of spoiling the book. I escaped from the city. Look! on the road there are two men on horseback, I think that they are two friends of mine. What is there in the shop? What do you want, Sir? I wish to buy some books. We are the sons of the man who escaped from the city.

## Exercise IX.

This boy killed my dog. Thirteen children will assemble in the house. Let the horses be ready quickly. It is very cold to-day. I saw the people collecting together. When (at what time) did it happen? As I was coming to your house I saw them collecting. How many men did you see? One hundred and twenty or one hundred and thirty. One day I got on my horse, and on the way to the city I met three wolves, my dog ran away and I began to get frightened. Shall I have time to come from the city? Had he not three horses in the village? If you should have good horses take care not to sell them (beware that you may not sell them).


## Exercise X.

One day, in the village, I bought ninety eggs for ten piastres; yesterday I did not find twenty. To-morrow I shall not go to the city. My boy went to your house; your girl took him in a room, but gave him nothing. The baker is coming from the city to make bread, he wishes to go back to-morrow. I have not brought you any barley; yesterday in the market there was no good barley sold. I had no time for reading. I will walk a little, are you ready? This man saw a fat goose on the road and wished to buy it. but the owner of the goose did not wish to sell it. I go to the city, what will happen I do not know. How many horses did you see in the meadow ? This man if he sees one, says a hundred or a thousand. How often have I told him, but it is no good.

## Exercise XI.

I wish to go to the city, but it is not possible. Is it possible to send my boy to fetch the bread that is given? This is a stone that cannot be broken. At the time that you hear of my brother, come, for I must come to the city. To-day I went out, on coming to the meadow I could not find my horses. This man began to call out when he came to my house. Coming to the city we were not able to enter it, and I immediately went to your house. Dogs are where they are not called for. Men who know much do not say much. I said to this man, 'If this load is heavy, tell me.' No one can escape the tongue of the world. Some take one side, and some take the other.

## Tale III.

In this city there was a sagacious old man who had an ass. He continually said, ' My ass is wiser than the Shah's ministers.' One day the report of this reached the Shah's ears; then the Shah caused the old man to be brought before him, and said, 'Why do you say these very stupid words?' The old man said, 'O Shah! there is truth in the words, they are not meaningless, I have frequently experienced it; if the Shah will not be angry I will tell him.' The Shah said, 'Tell me.' The old man said, 'One
day, Shah, mounting my ass, I passed over a bridge, suddenly his foot went into a hole, he fell headlong, and saved himself with the greatest trouble. Every time that again he passes over that bridge, he does not go near the hole, but passes it far off. Now, Shah, you are always arresting your viziers, appropriating their property, depriving them of their places, and some of them you put to death; but fearing nothing, they come again. Now my ass once only falling, goes no more near the hole.'

## Exercise XII.

He speaks like a fool, but he acts like a wise man. He said those words that you might know that your son is foolish. I have no son who can be my heir after me. When his horse was four years old, it was very good, every one who saw it was astonished, but three years afterwards it died. If a person have a flock of sheep and one of them is black, does this make all the sheep in the flock black or does it not? He began to build a house in every city. I asked him, 'Why do you do this?' For your advancement I will tell you a tale.

## Exercise XIII.

Tell the truth, you have not shown these flowers to any one? Speak, let me see how many pounds you want for the horse. If he enter Islam the Mussulmans will gain nothing, aud the Christians will lose nothing. A purse with a hundred piastres in it fell out of my hand. Who are you? You are my servant, I have hired you for five pounds.

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